Reopening Plan For Fall 2020

This document is to serve as an initial step in planning for the reopening of Seward Public Schools in the fall knowing that these plans are subject to change as more information is available the closer we get to the school year.

Resources:
https://drive.google.com/open?id=1zhyj9MoxPy1If3XIUTKEXTr0oTlHALsi
https://www.launchne.com/
https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf
https://learningpolicyinstitute.org/product/reopening-schools-covid-19-brief
https://www.wcnc.com/article/news/health/coronavirus/data-cdc-estimates-covid-19-mortality-rate/275-fc43f37f-6764-45e3-b615-123459f0082b

Scenario	Description	Rationale
A	School starts on a previously scheduled date for students and staff begin as planned.	We are able to meet the guidelines to open schools and local public health has approved our plan for reopening.
C	Half-Capacity Blended Learning- Students of all classes K-12 split into "A" Group and "B" Group. "A" group attends for a week in person and "B" attends virtually (On Zoom), then switch weekly. Students with special needs could attend every day.	½ of the student population in a classroom at a time If we are approaching red on the risk dial, this option allows for half of our students in class.
E	Elementary Face-to-Face and Secondary Distance Learning	Students in lower grades show a more negative impact on student achievement in a remote learning environment. This would allow us to spread our elementary-aged students across the district's buildings
F	Remote Learning	Would move to remote learning if

		directed by county, or state officials or if Risk Dial is in Red.

SPS Belief Statements related to this Crisis:

*We believe in providing a physically and emotionally safe and healthy environment.
*We believe all students can learn when their unique needs are met.
*We believe in developing the abilities of our staff to improve student learning and grow positive relationships.
*We believe in intentionally preparing students to be problem solvers and critical thinkers to meet the demands of a global society.

GOALS FOR REOPENING

1) Maintain the safety of students, staff, and Seward families.
2) Ensure that we can open our school in-person on time.
3) Provide our district the best opportunity to continue to operate in-person and avoid extended quarantines for our students and staff.

Stakeholder Feedback on Plan:

1.) Administrator Team
2.) School Board
3.) Teacher Teams from each building
4.) Parent group from each building
5.) Seward Education Association

Worked Collaboratively on the plan with the following:

● ESU 6
● Coalition with York, Norris, Waverly, and Crete
● Nebraska Department of Education
● Four Corners Health Department
● Nebraska School Board Association

Tenets of Plan:

Academics: Includes plans to address unfinished learning, continuity of learning (remote learning) in the event of extended school closure, and the delivery of educational services to special populations (e.g., special education, LEP, etc.)

Governance: Includes the core structure that will guide district decision making and the response to the public health crisis including but not limited to board policy, administrative regulations or memorandums, and the framework that will guide the application of the district vision and mission during the pandemic.

School Operations: Includes operational aspects of how schools run such as passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, Back To School Night, K, 5, 9th grade transitions etc.

Food Service: Includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure. Do we need to have meal options for students who cannot attend?

Cleaning Practices: Includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness as well as how to respond when someone who has tested positive for COVID-19 has been on campus.

Extracurricular Activities/External Facility Use: Includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups.

Technology Services: Includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access strategies, etc.) in the event of an extended school closure.

Transportation: Includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

Human Resources: Includes policies and programs related to staff absenteeism, strategies to address personnel shortages.

Health Services: Includes the delivery of services by school nurses on campus during the pandemic including, but not limited to, the location of the health office, how to handle symptomatic students, and monitoring of on-campus illness and absentee rates and screening. (Connie, Nurses, MHC,) PPE needs? Temperatures checks/ Clear shields

Wellness: Includes social and emotional supports and programs for students and staff as well as the strategic promotion of good personal hygiene habits across SPS.

Crisis Team: Includes plans related to providing crisis support for students, staff, and the Seward community in the event of a tragic incident or death during the pandemic.

Severe Level- Designated Health Measures are very restrictive.

High/Moderate Level- Designated Health Measures are Moderate.

Low Level-   Designated Health Measures are relaxed.

Tenet: Academics	Severe Level	High Level	Moderate Level	Low Level
Delivery of Instruction	Remote Instruction Likely. In-Person and virtual instruction offered through live video for all students.	In-Person instruction. Secondary options available for students who have a 504 Plan, SPED Health Care Plan, under a directed medical quarantine, or lives with an immunocompromised relative.	In-Person instruction. Secondary options available for students who have a 504 Plan, SPED Health Care Plan, under a directed medical quarantine, or lives with an immunocompromised relative.	In-Person instruction. Secondary options available for students who have a 504 Plan, SPED Health Care Plan, under a directed medical quarantine, or lives with an immunocompromised relative.
Small Group Instruction	Remote Instruction likely. No small group instruction for students in the live learning format. All instruction is whole group with social distancing as required by DHM	No small group instruction for students in the live learning format. All instruction is whole group with social distancing as required by DHM	Small group learning allowed with social distancing based on current DHM.	Small Group learning allowed with social distancing based on current DHM
Individual Tutor Plan	Selected students assigned a staff tutor to support students with remote learning	Students identified through unfinished learning plans and current data	Students identified through unfinished learning plans and current data	Typical Tutoring opportunities.

	assignments, accountability, etc.	receive individual and small group support as allowed through DHM.	receive individual and small group support as allowed through DHM.	
Instructional Technology Programs for Learning	If we are in a remote learning environment, we will use SeeSaw in the elementary and Google Classroom in the Middle and High School as our Learning Management Systems. Every course will have synchronous and asynchronous opportunities.	All students will be entered into the designated LMS and will understand how to access and submit.	All students will be entered into the designated LMS and will understand how to access and submit.	All students will be entered into the designated LMS and will understand how to access and submit.
Professional Development	Develop an "online teaching in SPS course" Google Classroom/SeeSaw Zoom Online Engagement	Fall Workshop will have opportunities for teachers to learn about new features and problem solve regarding Tech Tools, physical safety, restrictions, etc	Fall Workshop will have opportunities for teachers to learn about new features and problem solve regarding Tech Tools, physical safety, restrictions, etc.	Fall Workshop will have opportunities for teachers to learn about new features and problem solve regarding Tech Tools, physical safety, restrictions, etc.

Buildings will release school-specific operation plans in the future.   Below you will find overall guidance for the district schools.

Tenet: School Operations- Building Specific, but these are elements included in each building.	Severe Level	High Level	Moderate Level	Low Level
Screening of Students and Staff	Remote Learning	Samples of student population screened for symptoms.	Samples of student population screened for symptoms.	No temperature checks or questionnaires.
Passing Periods	Remote Learning	Students in mask. Possible one way hallways for students.	Students in masks	Regular Passing Period
Arrival at School	Remote Learning	Staggered arrival Straight to first period classes Masks on as enter building Sanitize hands as students walk in the building visitor access must be scheduled	Straight to first period classes Masks on as enter building Sanitize hands as students walk in the building visitors restricted from entering school	No staggered arrival required Straight to first period class Sanitize hands as students walk in the building Parents allowed in school
Dismissal from School	Remote Learning	Staggered dismissal Sanitize hands as exiting school	Staggered dismissal	No requirements
Drinking Fountains	Remote Learning	No mouth use of faucets Students and	No mouth use of faucets Students and	No mouth use of faucets Students and

		staff bring own water bottle Water Bottle Filler will be operational.	staff bring own water bottle Water Bottle Filler will be operational.	staff bring own water bottle Water Bottle Filler will be operational.
Signage and Communication	Remote Learning	Entry Signage, hallway signage Reminders sent to stay home if exhibiting symptoms Handwashing signs in bathrooms	Entry Signage, hallway signage Reminders sent to stay home if exhibiting symptoms Handwashing signs in bathrooms	Entry Signage, hallway signage Reminders sent to stay home if exhibiting symptoms Handwashing signs in bathrooms
Visitors	Remote Learning	No outside visitors on campus. Parents are required to wear a mask at this level to enter the building. Consider one way travel .	No outside visitors on campus. Parents are required to wear a mask at this level to enter the building.	Standard district protocols. Screening visitors required (Covid-19 Questions.)
Teacher Breakroom	Remote Learning	Social distancing. Table cleaned before sitting. Encourage eating in room. Sanitize hands as leaving the breakroom.	Social distancing. Table cleaned before sitting. Encourage eating in room	Social distancing. Table cleaned before sitting. Encourage eating in room
Reduced Sharing of items	Remote Learning	Students do not share items without the	Students do not share items without the items	Students share items that are

		items being disinfected immediately after use by school staff.	being disinfected daily by school staff.	cleaned by students/staff only as needed.
Playgrounds or outdoor curricular activities	Remote Learning	Playground usage and outdoor activities limited, social distancing, and cleaning procedures established	Playground usage and outdoor activities limited, social distancing, and cleaning procedures established	Playground usage and outdoor activities allowed with cleaning procedures established
Student Absence Policy	No perfect attendance awards No discipline for student absences related to illness	Will follow attendance policy with administrator discretion during pandemic.	Will follow attendance policy with administrator discretion during pandemic.	Will follow attendance policy with administrator discretion during pandemic.
Staggered Passing Periods	See School Plans	See School Plans	See School Plans	See School Plans
Music and Band Instruction	See School Plans	See School Plans	See School Plans	See School Plans
Communication Plan	See School Plans	See School Plans	See School Plans	See School Plans

Tenet: Food Service	Severe Level	High Level	Moderate Level	Low Level
Cafeteria/Lunch	Lunch Likely provided using Drive through model.	Sanitize hands upon entering cafeteria and exiting cafeteria line Adjust lunch	Sanitize hands upon entering cafeteria line Adjust lunch periods Social distance	Sanitize hands upon entering cafeteria line, spread out students as much as

		periods Social distance tables Bag lunches with options to eat in other locations including the classroom.	tables This DHM will likely allow students to eat hot lunch in the cafeteria/multipurpose/gym space. More tables will have to be added to the common spaces.	possible and consider other spaces. Hot lunch will be provided.
Use of Veg/fruit cart Breakfast Cart	No Use	No Use	No Use Breakfast and extra vegetables distributed through central dispensing area	No use Breakfast and extra vegetables distributed through central dispensing area
Meal Preparation	Drive-Thru Model for Remote Learning	Covid-19 Hygiene Measures Standard Operating procedures for sanitizing school kitchens See the following website: https://www.fda.gov/food/food-safety-during-emergencies/best-practices-re-opening-retail-food-establishments-during-covid-19-pandemic https://www.fda.gov/food/food-safety-during-emer	See following website: https://www.fda.gov/food/food-safety-during-emergencies/best-practices-re-opening-retail-food-establishments-during-covid-19-pandemic https://www.fda.gov/food/food-safety-during-emergencies/best-practices-retail-food-stores-restaurants-and-food-pick-updelivery-services-during-covid-19	See following website: https://www.fda.gov/food/food-safety-during-emergencies/best-practices-re-opening-retail-food-establishments-during-covid-19-pandemic https://www.fda.gov/food/food-safety-during-emergencies/best-practices-retail-food-stores-restaurants-and-food-pick-updelivery-services-during-covid-19

	[gencies/best-practices-retail-food-stores-restaurants-and-food-pick-updelivery-services-during-covid-19](#)		

Tenet: Building Cleaning- If we are at Severe Level Remote Learning Likely	Severe Level	High Level	Moderate Level	Low Level
Student Desks-	Cleaned between classes entering their seat High School and Middle School only (teachers spray on desks students- students will wipe down with rags) Elementary would be done daily at the end of the day.	Cleaned between classes entering their seat High School and Middle School only (teachers spray on desks students- students will wipe down with rags) Elementary would be done daily at the end of the day.	Cleaned between classes entering their seat High School and Middle School only (teachers spray on desks students- students will wipe down with rags) Elementary would be done daily at the end of the day.	Cleaned between classes entering their seat High School and Middle School only (teachers spray on desks students- students will wipe down with rags) Elementary would be done daily at the end of the day.
Cleaning During Day	Clean Door knobs, handles, rails, (touch surfaces) wipe down surfaces. 3 x's per day Restrooms cleaned at least once during the day.	Clean Door knobs, handles, rails, (touch surfaces) wipe down surfaces. 3 x's per day Restrooms cleaned at least once during the day.	Clean Door knobs, handles, rails, (touch surfaces) wipe down surfaces.2 x's per day	Clean Door knobs, handles, rails, (touch surfaces) wipe down surfaces. 1 x's per day
Cleaning	Restrooms	Restrooms	Restrooms	Restrooms

Overnight	Clean Door knobs, handles, wipe down surfaces. Other Standard district cleaning procedures. WIII use disinfectant guns daily	Clean Door knobs, handles, wipe down surfaces. Other Standard district cleaning procedures. WIII use disinfectant guns daily	Clean Door knobs, handles, wipe down surfaces. Other Standard district cleaning procedures. WIII use disinfectant guns daily	Clean Door knobs, handles, wipe down surfaces. Other Standard district cleaning procedures. WIII use disinfectant guns daily
Vending Machines	Open/clean touch surfaces 3xs a day	Open/clean touch surfaces 3xs a day	Open/clean touch surfaces 2xs a day	Open/clean touch surfaces 1xs a day
Water fountains	No water fountain use- water bottle fillers only	No water fountain use- water bottle fillers only	No water fountain use- water bottle fillers only	No water fountain use- water bottle fillers only
Playground	No use	Limited use- Cleaning done between major groups.	Cleaning done once daily with sanitizing guns	Cleaning done periodically with sanitizing guns

Tenet: Extra Curricular Activities	Severe Level	High Level	Moderate Level	Low Level
Co/Extra Curricular Follow NSAA Guidelines	None	Masks suggested. Groups of no more than 25 Social Distance Limit attendance 25% of capacity- immediate family only. Social distancing rules for spectators Limited concessions to pre-packaged	Masks suggested. Groups of 10/15 Social Distance Limit attendance 50% indoor, 75% outdoor, priority to immediate family and use social distancing rules for spectators Limited concessions to pre-packaged goods, limit workers, masked suggested. Ticket takers have hand	Social Distance. Crowd limitation 75% indoor, 100% outdoor. Signage (Restrooms). Abide by CU protocols. Limited concessions. Locker rooms normal. Pep band increased seating area.

		goods, limit workers, masked suggested. Ticket takers have hand sanitizer, gloves and masks available. PA announcements. No loitering after games. Additional transportation for social distancing.	sanitizer, gloves and masks available. PA announcements. No loitering after games. Additional transportation for social distancing.	Ticket takers have hand sanitizer, gloves and masks available. PA announcements. No loitering after games. Water jugs on sidelines with Gatorade cups?

Tenet: Technology	Severe Level	High Level	Moderate Level	Low Level
Zoom, Video, Audio Capacity in the classrooms	We will use our Remote Learning Plan	Secondary options available for students who have a 504 or SPED Health Care Plan.	Secondary options available for students who have a 504 or SPED Health Care Plan.	Secondary options available for students who have a 504 or SPED Health Care Plan.
Device Access	If we move to remote learning, a survey will be sent out to all parents regarding loaning a device K-8. Every student will have the option for a device rather than one per family.	Limited use of devices and deep cleaning after each use, no sharing of devices.	Teachers may use labs and carts, however, they have to be sanitized before and after use.	Teachers may use labs and carts, however, they have to be sanitized before and after use.
Internet Access	If we move to	Typical Internet	Typical internet	Typical internet

	remote learning, a survey will be sent out to all parents regarding internet access. Students without access will have opportunities to get a hotspot or assistance with internet connection.	access.	access.	access.

Tenet: Transportation If in Severe Level we most likely be in remote learning	Severe Level	High Level	Moderate Level	Low Level
Masks	Mask required	Masks required	Masks required	Masks recommended
Assigned Seats	Remote Learning	Mandatory-Drivers assign seats with record of seating chart given to Marty	Mandatory-Drivers assign seats with record of seating chart given to Marty	Mandatory-Drivers assign seats with record of seating chart given to Marty
Temperature Checks	Remote Learning	Random temperature checks Temperature screening completed at home by parents	Random temperature checks Temperature screening completed at home by parents.	No temperature checks Temperature screening completed at home by parents.

Extra Curricular Activities	No activities	Students will sit in the same seat to the event and back home. Required masks.	Students will sit in the same seat to the event and back home. Required masks.	Students will sit in the same seat to the event and back home. Mask optional
Cleaning	Remote Learning	Busses cleaned between routes/activities	Busses cleaned between routes/activities	Busses cleaned between routes/activities
Hand Sanitizer	Remote Learning	Enter and leaving	Enter and leaving	Entering and Leaving

Tenet: Health Services- We would most likely be remote learning in severe level	Severe Level	High Level	Moderate Level	Low Level
Masks	Require students and staff to wear masks (Plan designed for High Needs/students with special needs, young children)	Require students and staff to wear masks when we cannot social distance. (Plan designed for High Needs/students with special needs, young children)	Require masks for students and staff when we cannot social distance 6ft.	Recommend masks for students and staff.
Taking Temperature	Remote Learning	Taking temperature and symptom check at home Do not report if symptomatic	Taking temperature and symptom check at home Do not report if symptomatic	Taking temperature and symptom check at home Do not report if symptomatic
Hand Washing	Remote	Use of sanitizer	Use of sanitizer	No hand

	Learning	entering classroom	entering classroom	sanitizer required upon entering the classroom
Health room for non-Covid illness.	Remote Learning	Social distancing of students. Masks required for all if the number of students is above 2 Students with minor scrapes, physical injuries should receive care outside of the nurse's office.	Social distancing of students. Masks required for all if the number of students is above 2 Students with minor scrapes, physical injuries should receive care outside of the nurse's office.	Normal precautions Increased disinfecting by nurse. Students with minor scrapes, physical injuries should receive care outside of the nurse's office.
Practices for student with Covid Symptoms on-site.	Remote Learning	Isolation of student in a separate room with mask required while in building. Face Shield, gloves and mask for nurses. Room fully disinfected before future use.	Isolation of student in a separate room with mask required while in building. Gloves and mask for nurses. Room fully disinfected before future use.	Call to the parent with alert of symptoms with temperature checks/question naire and request for pick up. Return following Dr. approval
PPE for School Nurses.	Remote Learning	Masks,Gloves, Face Shields	Masks and Gloves	Normal precautions
Process for when a student tests positive for Covid.	Either Four Corners or parent will contact the school. Communication letter sent home to class or possibly grade or school depending upon the case. Contract Tracing- Four Corners would determine who had direct contact 15 minutes or more with someone with no mask or not socially distanced. Four Corners will contact these families. Possible quarantine for 14 days for people who were in direct			

contact.
Four Corners will call those individuals tested for COVID-19.
Testing is recommended for students who will be
quarantined based on Four Corners Guidance.

Tenet: Wellness	Severe Level	High Level	Moderate Level	Low Level
Counseling Services	Virtual weekly or potentially daily check ins with students that are at-risk.	Weekly in person or virtual check ins for students considered at risk for SEL difficulties.	Weekly in person or virtual check ins for students considered at risk for SEL difficulties.	Normal counseling check ins or services.
More outside breaks for students when possible	Remote Learning	Teachers will be encouraged to use frequent brain breaks, walks, outdoor Learning. To facilitate opportunities for time without mask.	Teachers will be encouraged to use frequent brain breaks, walks, outdoor Learning. To facilitate opportunities for time without mask.	Teachers will be encouraged to use frequent brain breaks, walks, outdoor Learning. To facilitate opportunities for time without mask.

Tenet: Crisis Team	Severe Level	High Level	Moderate Level	Low Level
Crisis Response	Responses will largely be virtual with staff meeting with students/attending funeral, etc. on Zoom if available	Responses will largely be virtual with staff meeting with students/attending funeral, etc. on Zoom if available	Responses will be blended with some in-person response as well as virtual response as needed. In-person response will follow current	Responses will likely be in-person if the response does not jeopardize the safety of the team

| | | | DHM. | |